II Language (Tamil)

1. Prepare for PSA (grammar)
2. Revise the lesson-1 for Test
3. Complete the assessment (discussed)
4. Prepare a chart for Lesson-1 on your own imagination.

English

I. COMPLETE THE FOLLOWING WITH CORRECT TENSE FORM OF THE VERB GIVEN IN THE BRACKETS.

It was ________ (rain). The rain ________ (drip) from the palm trees. Water ________ (stand) in pools on the gravel paths. The sea ________ (break) in a long line in the rain and ________ (slip) back down the beach to come up and break again in a long line in the rain.

II. NOW LOOK AT THE EXAMPLE BELOW. SIMILARLY DEVELOP A CONVERSATION FOR EACH ONE OF THE SITUATIONS GIVEN BELOW. ADD ANY RELEVANT INFORMATION IF YOU WISH.

EXAMPLE: READING BOOKS.

Deepak: Have you ever read this book?

Dinesh: Yes, I have.

Deepak: Have you found it interesting?

Dinesh: No, I haven't. It's boring.
Deepak: have you not yet done your Home work?

Dinesh: No, I haven’t yet. I will do it later.

1. Watching sky in the night.
2. Meeting a cousin or a friend in the family function and inquiring about the studies.

III LOOK AT THE WORDS AND PHRASES BELOW. REARRANGE THEM TO FORM MEANINGFUL SENTENCES.

1. Me /the sense/ it gives/ of freedom/enjoy/ I.
2. And/it pleases/of responsibilities/me/ be / to /duties/rid.
4. Complete/ disciplines/their work/selfless /service/it/people/in a / spirit of/to.
5. Moral/ strengthens/character/one’s /it.
6. Discovered/ forever/ exist/astronomers/universe/too/would not/have/that/the.
7. Intelligence/they/don’t/have/grasp/a problem/the/to.
8. Animals/lack/in/knees/their/flexibility.
9. Place to place/because / I /travel/ move /from/to.
10. Star/its/sun/the/a/is/still/youth/in.

Maths

1. Fill UP
   
   \[(a+b)^2=\]
   \[(a-b)^2=\]
   \[(a+b)(a-b)=\]

2. Divide
   
   \[\frac{6xy}{3x}\]
   \[(x+3)^2\] by x+3
   3. Construct a spiral plotting of square root of 2, square root of 3, square root of 4, and square root of 5.
   4. Express 0.6666666........ as p/q .
   5. Express 1.232323...... in the form of p/q.
   6. Construct square root of 7 on a graph and write the steps.

Science

Chemistry

1. Prepare a model to demonstrate the movement of particles in solids, liquids and gases
   (Refer Book page no. 13)

2. Write the differences between solids, liquids and gases in A4 sheet.

Biology
1. What is meant by genetic manipulation?
2. What is the principle aim of varietal improvement in crops?
3. What are the food requirements of dairy animals
4. What do you mean by Mariculture?
5. What is the improvement of induced breeding?
6. For increasing production what is common in poultry fisheries and bee-keeping?
7. Can bee-keeping be done by farmers?
8. Why do you use ova prim? In which season fish breed?

GRADE 9  Physics

1. During an experiment, a signal from a spaceship reached the ground station in five minutes. What was the distance of the spaceship from the ground station? The signal travels at the speed of light, that is, \(3 \times 10^8\) m/s.
2. Plot a graph between time and distance in page: 104 (table 8.2) and velocity –time graph on page: 105 (table 8.3) and paste in the c.w.

Social Science

History
1. Prepare a paper presentation in French Revolution.a. Draw up a list of Democratic rights we Enjoy today whose Origin could be traced to the french revolution.
2. Would you agree with a view that the message of universal rights was beset with contradictions? Explain.

Geography

India Size and Location_50 McQ's _Prepare in four side margin A4 paper.